

## REQUIRMENTS FOR ELIGIBILITY FOR ENROLLMENT

- Child must be four years of age on or before September 1<sup>st</sup> of the current school year based on acceptable documentation, such as a birth certificate or official document from other countries.
- Students must be potty trained and not require assistance toileting.

## TUITION

How Much Do I Pay?

Full Pay Tuition \$5600

Option	Amount	Due Date	Late Penalty Date
Monthly	\$560.00	1 <sup>st</sup> of the Month	5 <sup>th</sup> of the Month (\$20.00)
Weekly	\$151.36	Monday (each week)	Wednesday (\$10.00)

Reduced Tuition (Proof of Medicaid Card needed) \$3,400

Option	Amount	Due Date	Late Penalty Date
Monthly	\$340.00	1 <sup>st</sup> of the Month	5 <sup>th</sup> of the Month (\$20.00)
Weekly	\$91.90	Monday (each week)	Wednesday (\$10.00)

Families must submit paperwork and be approved to qualify for a reduced payment.

There is a \$30.00 fee for all returned checks. In these cases, the fee will be added to your account with HCA and is DUE IMMEDIATELY. Payment should include all past due tuition and/or fees. ONLY CASH, MONEY ORDER, CASHIER'S CHECK or ELECTRONIC PAYMENT WILL BE ACCEPTED.

10 Monthly payments or 37 weekly payments.  
(Attachment 1: Payment Calander)

Families who do not qualify for a reduced tuition rate may receive a 10% discount when tuition in paid in full.

There are no tuition credits for absences, including sickness, medical procedures, religious observances, vacations, disciplinary actions, or school closures, including weather---related closures.

Upon request, tuition payment due dates may be changed to meet the special needs of a particular family. This change in due date must be approved by the Director.

Refund/reimbursement is provided for families who have paid tuition in full and withdraw their child from the program.

South Carolina Setoff Debt Collection Act will allow unpaid balances, plus all cost, to be deducted from your South Carolina tax refund until the debt is paid in full.

## **PROGRAM GOAL FOR HCA LITTLE LEARNERS 4K PROGRAM**

The goal of our program is to provide children and their families with quality preschool experiences necessary for educational success. Each program will incorporate the following:

- Provide a healthy, safe, and nurturing environment.
- Supply an environment that encourages early literacy, emotional, social, physical, and intellectual development.
- Encourage the development of a positive self-image.
- Make learning fun so that children will develop a desire to be lifelong learners.
- Encourage language development, creativity, and an appreciation of fine arts and music.
- Encourage children to interact successfully with other children and adults and to live and work together in a cooperative environment which promotes decision making, peaceful resolution of conflicts and respect for others.
- Form a cooperative partnership with parents so we can work together to meet the needs of each child and ensure his or her success.

## **OPERATING POLICIES & PROCEDURES**

### **Attendance**

Regular attendance is crucial to your child's success. Each parent/family must agree to send their child to school at 8:00 a.m., five days per week, 180 days a year.

### **HCA Hours**

School begins at 8:00 a.m. with students being marked tardy at 8:05 a.m. Each child will be logged in by staff when he/she arrives. It is crucial for accountability, especially in an emergency or evacuation situation. The daily tracking sheet, which is always with the teacher, will be used throughout the day to track and record the child's coming and going from the classroom. Students are dismissed at **2:15p.m.** If you know that you will have difficulty picking up your child by 3:00, then please sign up for Quest Zone. 4K parents will pick up students using the main car line.

### **Early Sign-outs**

Please refer to HCA Student Handbook for detailed information.

### **Food Program**

HCA is a pack your own lunch school. There is no kitchen facility available for student use. Please pack/arrange your child's lunch prior to the beginning of the school day. Supplemental items may be purchased. If your child forgets his or her lunch, you will be contacted by phone. If you are unable to provide a lunch one will be charged and provided for your child. HCA partners with a variety of restaurants that cater for food every day of the school week. This is a paid, pre-order service.

## Daily Schedule

Naptime is a scheduled part of your child's day and a DSS requirement. Although children do not have to sleep, each child must lie down on a mat and remain quiet during naptime. All nap mats will be cleaned prior to use and after use.

## **CONFIDENTIALITY**-DSS Regulation No. 114-503

Confidentiality of information about the child and family will always be maintained. Enrollment forms and all other information concerning the child and family will be accessible to the parent/guardian, 4k team and licensing agency. Information concerning the child will not be made available to anyone else by any means, without the expressed written consent of the parent/guardian. 4k Files/Student Records will be stored in the vault.

## **RELEASE OF CHILDREN**- DSS Regulation No. 114-503 F (2)

Children will only be released to authorized individuals. The parent/guardian of a child will complete a form listing all individuals who are authorized to pick up the child from HCA. This information is then stored in our student information system, power school.

Individuals who need to sign out a child will report to the main entrance. He or She will use the video/voice intercom system and the administrative assistant will allow entry. The individual will report to the main office where the administrative assistant will allow entrance through the second access control point. Photo identification is used to confirm the identity of the individual and verify the name registered in our student information system.

We understand that extraordinary circumstances arise, and you need someone to pick up your child that would normally not be allowed to do so, you must provide HCA with written permission prior to your child being released. Any additions, changes, or deletions to the authorization form must be made by the parent/guardian. Identified biological parents will not be denied picking up a child unless a court order prohibits them from doing so. A copy of this court order must be provided and placed in your child's file.

## **DISCIPLINE AND GUIDANCE POLICY** -DSS Regulation No. 114-503 F (3)

Providers will make use of developmentally appropriate guidance techniques and may not allow the use of corporal punishment or severe discipline. Staff members and parent(s)/guardian(s) shall sign and date a disciplinary policy statement as required by the Department of Social Services (DSS). The signed disciplinary policies shall be kept on file.

Early childhood experts believe that good discipline is a learning process that involves compassion, caring, sensitivity, and guidance. The goal of good discipline is to help the child develop self-control, responsibility, and problem-solving skills, characteristics that are foundational to a student's meeting the *Profile of the South Carolina Graduate*.<sup>1</sup> There are many ways that the teachers will encourage good discipline practices:

- A well-planned physical environment and curriculum
- Acting as role models for children
- Setting reasonable and positive expectations
- Respecting feelings
- Trusting each child to succeed

- Offering good, reasonable choices
- Calmly talking about problems; and
- Always reinforcing good behavior

Punishment or harsh treatment does not encourage the goals of good discipline. This includes, but is not limited to, spanking; belittling; shaming; shaking; depriving food, water, naps, outside time, or bathroom facilities; unsupervised isolation, or improperly restricting the movement of the child.

With groups of children interacting, there will be conflicts. The teachers will implement proven healthy strategies that are appropriate to the situation. We recognize the importance of fostering positive, healthy school climates and helping students learn from their mistakes. Some guidance techniques that staff may use include, but are not limited to, the following:

- Conflict Resolution – Teachers help children learn skills and language to work out disagreement with their peers.
- Redirecting the Child – Quite often, children need to be given concrete alternative suggestions for behavior to focus their energy in a positive way.
- Positive Encouragement – Teachers praise the appropriate behavior, being careful not to give much attention to the negative behavior.
- Natural Consequences – For example, by helping a child realize that arriving late for group time activities will result in missing their turn; or
- Removing the Child from the Group – This is managed in a calm manner without unnecessary stress to allow the child regain self-control.

The classroom teacher has the primary responsibility of determining what developmentally appropriate behavior guidance techniques will be used in each specific situation.

Adult interaction may be necessary when a child displays a lack of self-control. The child may be removed from the situation for a brief period of time. The child may return to the activity when the child determines he/she is ready. Staff and parents must remember that each child develops at his/her own rate. Therefore, staff and parents must remember that each child needs to be looked at individually. If your child becomes upset for any reason and is unable to calm themselves a parental phone call will be made.

Each child has unique needs and requirements to develop self-control, judgment, and problem-solving skills. Teachers and Director will work individually with each child and his/her parents to establish a positive interaction.

A parent conference will be scheduled if behavior becomes a concern. Any student who becomes a threat to themselves or others will be sent home. Continuous behavior concerns may result in an amended day or removal from the program.

## **EDUCATIONAL POLICIES**

### **Curriculum**

All aspects of the learning environment, including equipment and materials, classroom environment, outdoor environment, staff child interactions, teaching strategies, learning center

provisions, etc. must be founded on current early childhood research and focus on the developmental and academic needs of four-year-old children. The curriculum that will be implemented is listed below:

Montessori is a hands-on approach to individualized learning in a well-maintained environment that facilitates individual needs. The program is based on respect for the child, parents, and environment. Montessori programs have classrooms that are multi aged populated, offer child-centered schedules, enhanced individual, and small group learning, and promote a community classroom learning atmosphere. For more information, visit <http://www.montessori.org/>.

High Scope is an approach where adult-child interactions are particularly important, both in small groups and individually. Large group time should be meaningful to the children and limited to a small amount of time in the daily schedule. Children plan their learning, do, or interact with the learning in small groups or individually, then come back to group time to review what they did and learned that day. For more information, visit [www.highscope.org](http://www.highscope.org).

Young children learn best through concrete, hands-on experiences. In fact, abstract ideas make no sense to children unless they have had related concrete experiences to think about and draw upon.

**When Children Do This ..... They Are Learning To:**

Put blocks in a truck and dump them out	Understand size, weight, and number concepts (math and science)
Put pegs in a pegboard	Eye-hand coordination (reading and writing readiness)
Finish a puzzle	Complete a task from start to finish (study habits and self-esteem)
Play beside other children	Get along with others (social skills)
Follow directions in a recipe by adding ingredients	Understand measurements (math)
Turning pages of a book	Read from left to right
Scribble on paper	Use writing as a means to communicate, (fine motor coordination)
Listen to a story and talk about what happened	Love to read books, remember details, express ideas (language)
Put on dress-up clothes	Small muscle development (imagination and self-help)
Make play-dough	See how materials change (science) Follow directions (listening) Comprehension & small motor development
Separate cups and plates	Group objects into categories (math)

## NUTRITION

### Special Occasion Treats

The Howard & Suamico 4K program recognizes the benefits of healthful foods in our schools and classrooms to assure that our children can grow, learn, and thrive.

If parents desire to send a food item for a child's birthday or special event, the food should be low in sugar and fat. Due to an increase in food allergies in the general population, foods containing nut products or nut byproducts may not be allowed in the classroom.

Parents are encouraged to send items that are more nutritious in value. Such items could include the following:

Raw Vegetable Sticks	Raisins	Water
Fresh Fruit	Pretzels	Party Mix
Fruit Kabobs	Popcorn	Low Sodium Crackers
Frozen 100% Juice Pops	String Cheese	BAKED Corn Chips
Bagels/Cream Cheese	Dried Fruits	Fat Free Potato Chips
Rice Cakes	Trail Mix	Low Fat Muffins
Granola Bars	Flavored Yogurt	Jell O Snacks
Angel Food Cake	Fruit Parfaits	Veggie Pizza
Low-Fat Pudding Cups	Low-Fat and Skim Milk	100% Fruit Juices
Low-Fat Ice Cream/Yogurt	Low-Fat Meat and Cheese	Low-Fat Dressings, Yogurt Dips, Salsa
Low Fat Sherbet	Sandwiches	

**NOTE:** Due to the increase in nut allergies and the severity of the reactions they may cause, substances known to cause allergic reactions in sensitive children, including (but not limited to) peanuts, tree nuts, soy nuts, eggs, dairy, soy, wheat, and sulfites used in dried fruits should be avoided.

## HEALTH, WELLNESS & SAFETY DSS No. 114-509 DSS No. 114-503

### Health Records

All schools shall comply with the South Carolina Department of Social Services Licensing Regulations for Private and Public Child Care Health, Safety and Sanitation requirements.

A health record for each child shall be maintained in the school. Each health record shall include all the following information:

- A statement, signed by the parent/guardian, of the child's health prior to admission to the Child Development class. (DSS Form 2900)
- A current copy of the child's immunization record signed by a physician or other health official. This record should indicate that all required immunizations are complete as recommended by the South Carolina Department of Health and Environmental Control (DHEC), or that the appropriate official has provided written proof that the child meets either medical or religious exemption requirements.
- Required DSS Documents

## Illness

To reduce the spread of illness, if you have any doubt your child is not feeling well, please keep your child at home. Any child who has a temperature of 100.1 or higher, vomiting or 3 or more diarrheas while attending our program, a parent will be called, and the child must be picked up immediately and cannot return for 24 hours unless a doctor's excuse is made available. HCA follows the DHEC childcare exclusion list. Children that are sent home must remain out of childcare for 24 hours from the last symptom. Children who are mildly ill will be isolated in the nurse's office until arrangements can be made.

## Accidents/Incidents

Minor scrapes and bruises are treated with tender loving care. HCA will not call parents for every minor injury. Parents will be called in case of accidents that may need a doctor's attention. Incident reporting will be used to communicate with parents about any behaviors we may be tracking.

Biting is a natural developmental stage that many children go through. It is usually a temporary condition that is most common in INFANTS and TODDLERS. The safety of the children at HCA is our primary concern. Sometimes biting occurs for no apparent reason. HCA will encourage the children to "use their words" if they become angry or frustrated. The staff members will always maintain close and constant supervision of children. The following steps will be taken if a biting incident occurs at our school center:

- The biting will be interrupted with a firm "we don't bite!"
- Staff will stay calm and will not overreact. The bitten child will be comforted.
- Staff will remove the biter from the situation.
- The wound of the bitten child shall be assessed and cleansed with soap and water. If the skin was broken, parents of the child who was bitten are called immediately. If the skin was not broken the incident is discussed with the parent(s) when the child is picked up. If it is determined that blood was exposure, further steps will be taken.

Procedure for Incidents involving Blood Exposure. The parents of both children will be notified about the incident. Appropriate forms will be filled out. Confidentiality of all children involved will be maintained. The area should continue to be observed by parents and staff for signs of infection. The classroom area will be disinfected and cleaned.

## **EMERGENCY MEDICAL PLAN – DSS Regulation No. 114-505 C**

Medical emergencies that would require immediate medical care by a health care professional may include but not be limited to the conditions listed below.

Loss of/semi consciousness	Hives that appear quickly
Breathing difficulties	Severe bleeding
Unequal pupils	Neck or back injury
Severe headache	Vomiting blood
Seizure	Repeated forceful vomiting
Hives that appear quickly	Severe abdominal pain
Possible broken bones	Stiff neck or neck pain
Shock	

Steps followed in a medical emergency:

Step 1: Staff is trained to recognize signs and symptoms of conditions that require immediate medical attention.

Step 2: 911 will immediately be called upon recognizing signs and symptoms that require immediate medical attention.

Step 3: Child's parent/guardian will be called after calling 911 to inform them of the child's symptoms and where they will be transported for medical care.

Step 4: HCA staff will provide first aid as trained in an approved First Aid training course until emergency personnel arrive.

Step 5: Child's emergency medical information form(s) will be transported to the hospital with your child.

**A staff member from HCA will ride to the hospital with your child and stay with your child until you arrive.**

Reporting of Abuse or Neglect

All schools are mandated by law to report suspicion of child abuse or neglect; the law requires reporting any physical injury, sexual or emotional abuse inflicted on a child other than by accidental means by those responsible for his/her care, custody, and control (except for discipline including spanking administered in a reasonable manner) shall be construed to be abuse.

Failure to provide for those responsible for the care, custody, and control of the child, the proper or necessary support, education as required by law, medical, surgical or any other care necessary for his/her well-being shall be classified as neglect.

### **TRACKING CHILDREN(SUPERVISION) – DSS Regulation No. 114-504 A**

**(3):**

Procedures for the presence of each child as they enter or exit the premises, enter, and exit a vehicle, or move to a new location in or around the school.

Children will be supervised by a qualified staff person at times. A tracking form is used to track children as they move to various locations during the day.

### **TRANSPORTATION-DSS No. 114-505**

Plans are required for routine travel and must be on file in the facility. Plans should include a checklist to account for the loading and unloading of children at every location. Written permission from parents for transporting children to and from the home, school, or other designated places including planned field trips and activities. HCA will adhere to the transportation guidelines required by DSS. Transportation regulations are listed below:

- Copy of driver's license for authorized driver
- Sled Report and Central Registry Check for all drivers
- Copies of current CPR/First Aid for staff or driver when available
- Written plan to follow in emergency situations (accidents, severe weather, sick child etc.)
- Written directions
- Record for the driver-list of students being transported, school information and staff information
- On/off checklist with each child's name to account for the loading and unloading



- First Aid Kit
- Written consent from the parent/guardian
- Vehicle must be inspected

### **PARENT-TEACHER CONFERENCES**

Schools will report at least quarterly to the parent(s)/guardian(s) on his/her child's progress. Documentation of your child's progress will be shared during the conference and at regular reporting times during the school year. The final review of your child's progress will be provided at the end of the school year as the concluding parent contact. Other conferences may be scheduled at the request of either the teaching staff or parents.

### **FIRE/TORNADO MANAGEMENT**

#### Fire

The school signal to EVACUATE shall be a series of beeps, (1) one short beep or the use of CODE RED. At this signal, teachers' direct students in an orderly departure from the side door to the designated assembly area (front parking lot). In all cases, select the safest route, not just the assigned route. Classroom teacher will check to make sure the bathroom is not occupied; teacher's aide will exit with the safety folder and close the classroom door. Teachers will lead their students quietly and in a straight line to the designed assembly area. Teachers will take roll and raise a red card to notify assembly lead of concerns and/or problems.

#### Tornado

The school signal to secure for severe weather shall be a series of beeps, (1) one long beep or the use of CODE GREEN. At this signal, all personnel on the school premises should be assembled along a permanent inside wall, away from large windows. Students will crouch down along the permanent wall on their knees, head forward, with their hands clasped over the back of their neck/head (duck and cover). Students may utilize their student desk and assume the same position for safety. No student should seek cover in front of cubbies or lockers. Teachers will take roll and account for all students.

### **COMMUNICATION**

Open communication is the most important characteristic of this partnership and is considered the most beneficial to the children's learning and development. Parents are encouraged to share information that would be helpful in the staff's caring of their children. The teaching staff will also share information with parents about their children and about the program using various modes of communication.

We look forward to serving your family!  
#wearethevillage

# CHILD FIND

## What parents need to know

### What is Child Find?

Child find is a component of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 that requires states to identify, locate, and evaluate children with disabilities, regardless of the severity of their disabilities, who may be in need of special education services from birth to 21. Under the Child Find obligation, the district will take efforts to identify and locate qualified students with a disability residing within the school district and take appropriate steps to notify the students and their parents/guardians of the district's obligations under Section 504 and IDEA.



### Who has access to Child Find?

The Aiken County Public School District has policies and procedures in effect to ensure that all children with disabilities who are in need of special education and related services are identified, located, and evaluated. This includes children who:

- ◇ attend public or private schools;
- ◇ are homeschooled;
- ◇ are highly mobile, including migrant and homeless students;
- ◇ attend Adult Education;
- ◇ reside in Residential Treatment Facilities; and
- ◇ those who are wards of the state

The child find requirement for ACPSD applies to children from birth to 21. Child find in South Carolina involves referral to Part C for children birth to 3, a screening process for children from age 3 through age 5, and a general education intervention process for children from kindergarten to age twenty-one.

### What is the process for Child Find?

Anyone may make a referral by calling the Child Find Secretary within the Department of Special Programs at 803-641-2428 or contacting the School Counselor.

Referral of students for consideration of eligibility can be made by any number of persons, including school staff, teachers and parents. Some examples of referrals include students who:

- ◇ exhibit academic or behavioral problems in the school setting;
- ◇ have been approved for Medical Homebound;
- ◇ have existing medical, emotional, or physical difficulties;

### If my child is found eligible for services and supports, what happens?

If a child or student is determined eligible the law requires that the least restrictive environment be considered. This requirement results in a continuum of services for children who require special education and is based on the child's needs determined during the evaluation process.



# 22-23 CALENDAR

**No School**  
**Staff Dev/Workday**

**End of 9 Weeks**  
**Report Cards**



Half Day

**July 2022**

Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**July**  
**NO SCHOOL-SUMMER BREAK**  
 4 Independence Day  
 26 Board Meeting, 6pm

**August 2022**

Su	M	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**August**  
 1-5 Teacher Workdays-NO SCHOOL  
 8 First Day of School!  
 30 Board Meeting, 6pm  
 \*\*\* Check our website for Meet the Teacher and Orientation dates!

**September 2022**

Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**September**  
 2 Half Day-Staff Development  
 5 Labor Day Break-NO SCHOOL  
 27 Board Meeting, 6pm

**October 2022**

Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**October**  
 10-14 Fall Break-NO SCHOOL  
 17 End of Q1  
 21 Digital Report Cards Issued (Q1)  
 1/2 Day  
 25 Board Meeting, 6pm

**November 2022**

Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**November**  
 15 Board Meeting, 6pm  
 8 Election Day-NO SCHOOL  
 21-26 Thanksgiving Break-NO SCHOOL  
 21-22 Tentative Make-Up Days

**December 2022**

Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**December**  
 13 Board Meeting, 6pm  
 16 Half Day-Staff Development  
 19-30 Winter Break-NO SCHOOL

**January 2023**

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January**  
 2 Winter Break-NO SCHOOL  
 3 School Resumes  
 10 End of Q2  
 13 Digital Report Cards Issued (Q2)  
 16 MLK DAY-NO SCHOOL  
 31 Board Meeting, 6pm

**February 2023**

Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**February**  
 17 Half Day-Staff Development  
 20-24 February Break-NO SCHOOL  
 20 Tentative Make-Up Day  
 28 Board Meeting, 6pm

**March 2023**

Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**March**  
 17 Teacher Workday-NO SCHOOL  
 17 Tentative Make-Up Day  
 23 End of Q3  
 29 Digital Report Cards Issued (Q3)  
 28 Board Meeting, 6pm

**April 2023**

Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**April**  
 3-7 Spring Break-NO SCHOOL  
 25 Board Meeting, 6pm

**May 2023**

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**May**  
 29 Memorial Day-NO SCHOOL  
 30 Board Meeting, 6pm

**June 2023**

Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June**  
 2 Half Day  
 4 Last Day of School/ End of Q4/Half Day  
 8 Digital Report Cards Issued (Q4)  
 5-8 Teacher Workdays-NO SCHOOL  
 27 Board Meeting, 6pm

4k 2022-2023 Tuition

Full Tuition Rate \$5,600

Payment Amount	Payment Due	Late Fee Date	Payment Option	Payment Number
151.36	August 8th	August 10th	Weekly	1
151.36	August 15th	August 17th	Weekly	2
151.36	August 22nd	August 24th	Weekly	3
151.36	August 29th	August 31st	Weekly	4
560	August 8th	August 12th	Monthly	1
151.36	September 5th	September 7th	Weekly	5
151.36	September 12th	September 14th	Weekly	6
151.36	September 19th	September 21st	Weekly	7
151.36	September 26th	September 28th	Weekly	8
560	September 1st	September 5th	Monthly	2
151.36	October 3rd	October 5th	Weekly	9
	Break Week	Break Week		
151.36	October 17th	October 19th	Weekly	10
151.36	October 24th	October 26th	Weekly	11
560	October 1st	October 5th	Monthly	3
151.36	October 31st	November 2nd	Weekly	12
151.36	November 7th	November 9th	Weekly	13
151.36	November 14th	November 16th	Weekly	14
151.36	November 28th	November 30th	Weekly	15
560	November 1st	November 5th	Monthly	4
151.36	December 5th	December 7th	Weekly	16
151.36	December 12th	December 14th	Weekly	17
560	December 1st	December 5th	Monthly	5
151.36	January 3rd	January 4th	Weekly	18
151.36	January 9th	January 11th	Weekly	19
151.36	January 17th	January 18th	Weekly	20
151.36	January 23rd	January 25th	Weekly	21
560	January 1st	January 5th	Monthly	6
151.36	January 30th	February 1st	Weekly	22
151.36	February 6th	February 8th	Weekly	23
151.36	February 13th	February 15th	Weekly	24
151.36	February 27th	March 1st	Weekly	25
560	February 1st	February 5th	Monthly	7
151.36	March 6th	March 8th	Weekly	26
151.36	March 13th	March 15th	Weekly	27
151.36	March 20th	March 22nd	Weekly	28
151.36	March 27th	March 29th	Weekly	29
560	March 1st	March 5th	Monthly	8
151.36	April 10th	April 12th	Weekly	30
151.36	April 17th	April 19th	Weekly	31
151.36	April 24th	April 26th	Weekly	32
560	April 10th	April 14th	Monthly	9
151.36	May 1st	May 3rd	Weekly	33
151.36	May 8th	May 10th	Weekly	34
151.36	May 15th	May 17th	Weekly	35
151.36	May 22nd	May 24th	Weekly	36
560	May 1st	May 5th	Monthly	10
151.36	May 30th	May 31st	Weekly	37
Weekly Payments	37	151.36	\$5,600	
Monthly Payments	10	560	\$5,600	

4k 2022-2023 Tuition

Reduced Tuition Rate

\$3,400

Payment Amount	Payment Due	Late Fee Date	Payment Option	Payment Number
91.90	August 8th	August 10th	Weekly	1
91.90	August 15th	August 17th	Weekly	2
91.90	August 22nd	August 24th	Weekly	3
91.90	August 29th	August 31st	Weekly	4
340	August 8th	August 12th	Monthly	1
91.90	September 5th	September 7th	Weekly	5
91.90	September 12th	September 14th	Weekly	6
91.90	September 19th	September 21st	Weekly	7
91.90	September 26th	September 28th	Weekly	8
340	September 1st	September 5th	Monthly	2
91.90	October 3rd	October 5th	Weekly	9
	Break Week	Break Week		
91.90	October 17th	October 19th	Weekly	10
91.90	October 24th	October 26th	Weekly	11
340	October 1st	October 5th	Monthly	3
91.90	October 31st	November 2nd	Weekly	12
91.90	November 7th	November 9th	Weekly	13
91.90	November 14th	November 16th	Weekly	14
91.90	November 28th	November 30th	Weekly	15
340	November 1st	November 5th	Monthly	4
91.90	December 5th	December 7th	Weekly	16
91.90	December 12th	December 14th	Weekly	17
340	December 1st	December 5th	Monthly	5
91.90	January 3rd	January 4th	Weekly	18
91.90	January 9th	January 11th	Weekly	19
91.90	January 17th	January 18th	Weekly	20
91.90	January 23rd	January 25th	Weekly	21
340	January 1st	January 5th	Monthly	6
91.90	January 30th	February 1st	Weekly	22
91.90	February 6th	February 8th	Weekly	23
91.90	February 13th	February 15th	Weekly	24
91.90	February 27th	March 1st	Weekly	25
340	February 1st	February 5th	Monthly	7
91.90	March 6th	March 8th	Weekly	26
91.90	March 13th	March 15th	Weekly	27
91.90	March 20th	March 22nd	Weekly	28
91.90	March 27th	March 29th	Weekly	29
340	March 1st	March 5th	Monthly	8
91.90	April 10th	April 12th	Weekly	30
91.90	April 17th	April 19th	Weekly	31
91.90	April 24th	April 26th	Weekly	32
340	April 10th	April 14th	Monthly	9
91.90	May 1st	May 3rd	Weekly	33
91.90	May 8th	May 10th	Weekly	34
91.90	May 15th	May 17th	Weekly	35
91.90	May 22nd	May 24th	Weekly	36
340	May 1st	May 5th	Monthly	10
91.90	May 30th	May 31st	Weekly	37
Weekly Payments	37	91.90	\$3,400	
Monthly Payments	10	340	\$3,400	