



HORSE CREEK ACADEMY

We are the village.



HIGH SCHOOL COURSE CATALOG
2022-23



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Horse Creek Academy
1200 Toolebeck Rd.
Aiken, SC 29803

OUR HISTORY

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Horse Creek Academy was founded in 2002 under the name Midland Valley Preparatory School in Graniteville, SC. A small institution, it started with a low number of students in grades 4K-6 set up in small portable units. The closeness of the faculty, staff, students and parents fostered a supportive community that was in tune with every child's individual educational experience. MVP soon expanded to include education in 7th and 8th grade, offering a complete middle level education based in its philosophy of choice in education and individual attention.

In fall 2013, under new direction, the MVP administration and executive board saw that it was difficult for the nurturing faculty to carry out its important mission in such a small space. The school was created to give parents and students a worthy choice in free public education, so they decided that an expansion would provide the means to do so. Plans to buy a new facility started taking shape at the beginning of 2014, and the purchase of a property in Aiken, housing an unfinished school, was made in April of that year. Once plans were in motion to purchase the new facility, the decision to change the name of the school was made. Midland Valley Preparatory School became Horse Creek Academy to signify both the school's journey into the horse country of Aiken, SC, and its roots in the Horse Creek area.

In 2020, Horse Creek Academy High School welcomed its first freshman class; in 2021 HCA was approved for an additional bond resulting in the construction of a brand new high school campus.

OUR MISSION

Our mission is to create an innovative and challenging learning environment that teaches the whole learner through the pillars of **connection**, **flexibility**, and **service**.

OUR BRAND

Mascot: Stallion

Motto: We are the village.

Colors: Blue, Yellow, Black

Hashtags: #wearethevillage
#flexibility #service #connection
#jointhevillage #giddyup

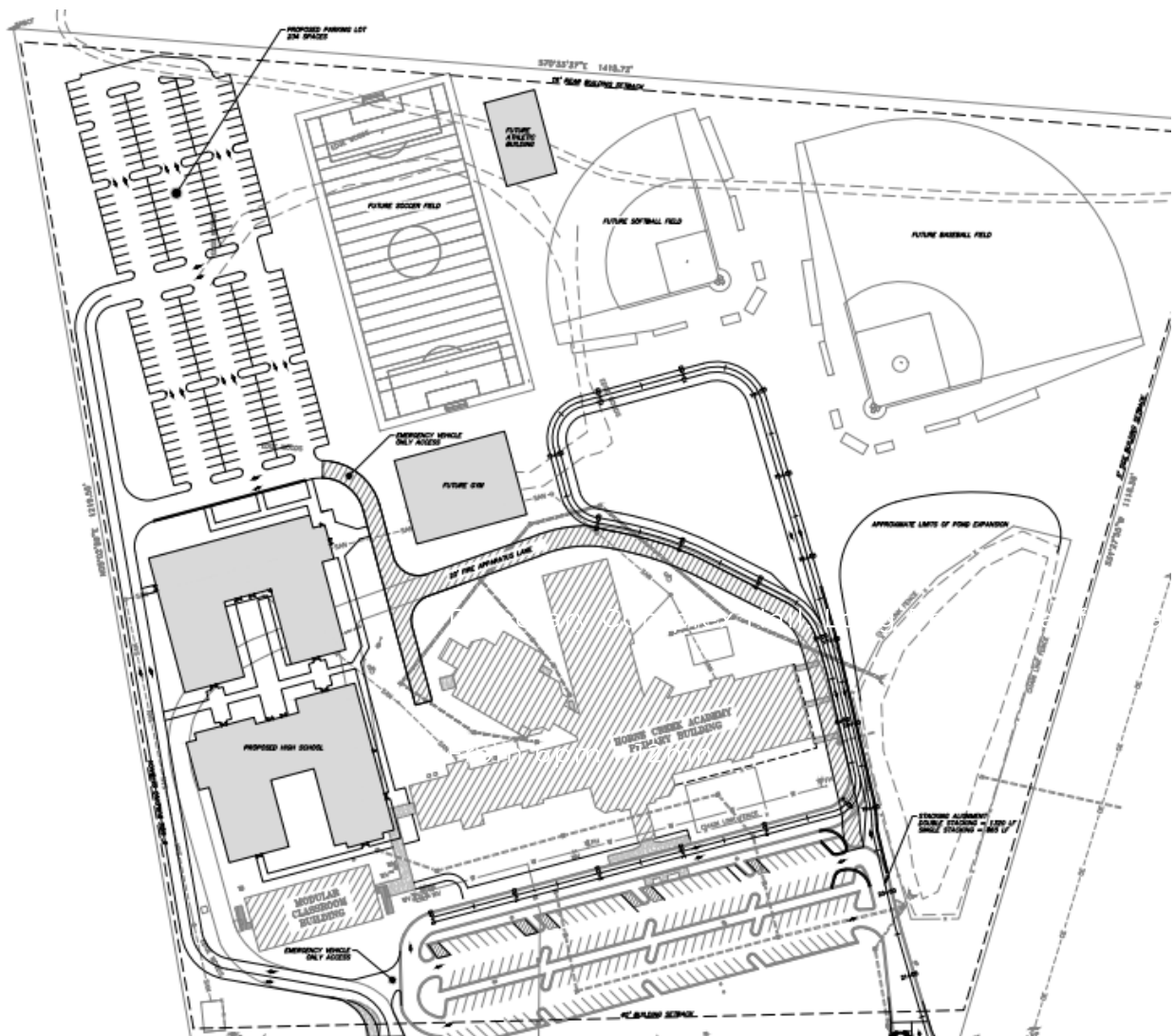
In the year 2024 HCA will have it's first senior graduating class. During this time frame, HCA will also expand and grow it's high school campus. Students will have their own parking, our athletic fields will be established, and our Agriculture program will flourish. Our new buildings are truly breathtaking!

Academically, our high school students will have access to a broad spectrum of both high academic courses, as well as career-focused courses and job internships. HCA will offer AP courses, dual enrollment courses with a local institution of higher education, and certificate programs in CATE.

Socially HCA will form experiences such as FFA, Beta Club, Event Committees (prom, homecoming, etc.), Student Council, and more. In this regard our athletic program will continue to grow, eventually offering varsity level sports and a football program.

We can't wait for you to join the village; come grow with us!

CAMPUS SITE PLAN



9TH GRADE (FRESHMAN)

A student will be classified as a ninth grader during their first year of high school after having met the requirements of grade eight for ninth grade placement.

10TH GRADE (SOPHOMORE)

A student will be classified as a tenth grader provided, they have earned at least 5 credits toward graduation, including one unit each in language arts and mathematics.

11TH GRADE (JUNIOR)

A student will be classified as an eleventh grader provided, they have earned at least 11 credits toward graduation, including two (2) in language arts, two (2) in mathematics, and one (1) in science.

12TH GRADE (SENIOR)

A student will be classified as a twelfth grader provided, they have earned at least 17 credits toward graduation, including three (3) in language arts, three (3) in mathematics, and two (2) in science.

COURSE SELECTION AND REGISTRATION

Underclassmen meet with their counselor annually to plan courses for the following school year. Course requests are based on teacher recommendations, student data, course history, and graduation requirements.

PREREQUISITE CLASSES

Students will be allowed to enter any course if the prerequisite course has been passed; however, students are discouraged from enrolling in a course if the grade in the prerequisite course is less than a 69.

SC GRADUATION REQUIREMENTS

| Subject Area | Credits Required |
|--|-------------------|
| English/Language Arts | 4 credits |
| Mathematics | 4 credits |
| Natural Science | 3 credits** |
| US History | 1 credit |
| Economics | 1/2 credit |
| US Government | 1/2 credit |
| Other Social Studies Elecctive | 1 credit |
| Physical Education | 1 credit |
| Computer Science | 1 credit |
| Foreign Language or Tech. Education | 1 credit |
| Electives | 7 credits |
| Total | 24 credits |

**Note: See chart that follows for additional requirements in Natural Science, Foreign Language, and Fine Arts for students who plan to attend a four-year college.

REQUIREMENTS FOR SC 4 YEAR



COLLEGES/UNIVERSITIES

| Course | Units | Requirements for admission |
|--------------------|-------|---|
| English | 4 | At least two having strong grammar and composition components, at least one English Literature and one American Literature. Completion of CP English I, II, III, and IV will meet this requirement. |
| Mathematics | 4 | At least Algebra I, II, and Geometry; fourth higher level math course should be selected from Pre-Calculus or Calculus. |
| Laboratory Science | 3 | Lab sciences must be chosen from at least two of these sciences: biology, chemistry, or physics. Courses in earth science, general physical science, or intro to environmental science for which biology and/or chemistry are not a prerequisite will NOT meet this requirement. |
| Social Studies | 3 | One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended. Psychology, Sociology, and Civics are considered social studies credits. Students should check with their school counselor before considering other courses to meet this requirement. |
| Foreign Language | 2* | Two or three years of the same foreign language. *this varies by college/university; some may require 3. |
| Fine Arts | 1 | One credit in appreciation of, history of, or performance in one of the fine arts. |
| PE | 1 | One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. |
| Electives | 2 | Two units must be taken as an elective. A CP course in computer science involving programming content is recommended for this elective. Other options include fine arts, foreign language, social science, lab science, or mathematics. |
| TOTAL | 20 | |

Course Offerings

ENGLISH

| | | | |
|--|------------------------------|--------------------|-----------------|
| English I CP Course Code: 302400CW | Prerequisite: None | Grade: 9 | 1 credit |
|--|------------------------------|--------------------|-----------------|

This course is designed to prepare students for College and Career readiness as required by SC State Standards. The curriculum is a genre study of major genres: drama, poetry, fiction and informational texts. The course also includes writing in multiple genres and communication in various formats.

| | | | |
|---|--------------------------------------|--------------------|-----------------|
| English I Honors* Course Code: 302400CW | Prerequisite: Teacher Rec. | Grade: 9 | 1 credit |
|---|--------------------------------------|--------------------|-----------------|

In English I CP, students will read and respond to a variety of literary and informational texts, and they will write for a broad range of purposes and audiences. The course emphasizes employing close reading strategies to analyze and evaluate texts, choosing language appropriate for a given context, and participating in collaborative discussions. Additionally, students will learn to cite specific textual evidence to support their thinking. Throughout English I CP, students will acquire and use academic and content-specific language needed for college- and career-readiness.

| | | | |
|---|-----------------------------------|-----------------------|-----------------|
| English II CP Course Code: 302500CW | Prerequisite: English 1 | Grade: 9-10 | 1 credit |
|---|-----------------------------------|-----------------------|-----------------|

English 2 introduces literary global perspectives focusing on literary texts from the Americas (Caribbean, Central, South, and North), Africa, Eastern Europe, Asia, Oceania, and the Middle East. This course is designed to prepare students for the rigor of the Common Core State Standards College and Career Readiness. The course also includes writing in multiple genres and communication in various formats.

| | | | |
|--|-----------------------------------|-----------------------|-----------------|
| English II Honors* Course Code: 302500HW | Prerequisite: English I | Grade: 9-10 | 1 credit |
|--|-----------------------------------|-----------------------|-----------------|

This course will require students to understand complex ideas through completion of rigorous assignments. English 2 introduces literary global perspectives focusing on literary texts from the Americas (Caribbean, Central, South, and North), Africa, Eastern Europe, Asia, Oceania, and the Middle East. This course is designed to prepare students for the rigor of the Common Core State Standards College and Career Readiness. The course also includes writing in multiple genres and communication in various formats.

| | | | |
|---|------------------------------------|------------------------|-----------------|
| English III Course Code: 302600CW | Prerequisite: English II | Grade: 10-11 | 1 credit |
|---|------------------------------------|------------------------|-----------------|

English 3 is a study of American literature, covering various literary movements associated with historical periods and biographical backgrounds. Students apply a thematic or chronological approach to trace and study works from the earliest Native America to contemporary literature. To promote college and career readiness, English 3 differentiated instruction and coursework engages students in completing short-and long-term research projects, developing critical thinking skills through presentations and class discussions, reading and analyzing complex literary and informational texts, and writing for a variety of purposes, tasks, and audience. Throughout English III students focus on vocabulary in context and grammar usage, especially in preparation for the ACT, SAT, and WIN testing.

Course Offerings

ENGLISH CONTINUED

| | | | |
|--|------------------------------------|------------------------|-----------------|
| English III Honors Course Code: 302600HW | Prerequisite: English II | Grade: 10-11 | 1 credit |
|--|------------------------------------|------------------------|-----------------|

English 3 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course also includes writing in multiple genres and communication in various formats.

| | | | |
|---|-------------------------------------|------------------------|-----------------|
| English IV CP Course Code: 302700CW | Prerequisite: English III | Grade: 11-12 | 1 credit |
|---|-------------------------------------|------------------------|-----------------|

This course prepares students for college and career success by building on the foundational skills from all previous levels of English. English IV is a chronological survey of British literature, enhanced by a thematic integration of world texts. Students develop and refine writing and research skills in preparation for post-secondary endeavors. Instruction emphasizes argumentative writing and provides opportunities for additional work in narration and exposition. English 4 also includes an in-depth study of grammar and vocabulary. By the end of the course, students develop the ability to read and comprehend a variety of literary and informational texts proficiently, and to write in a variety of modes.

| | | | |
|--|-------------------------------------|------------------------|-----------------|
| English IV Honors* Course Code: 302700HW | Prerequisite: English III | Grade: 11-12 | 1 credit |
|--|-------------------------------------|------------------------|-----------------|

This course engages students in extended study and analysis of complex literary and information texts and requires students to craft advanced written works and presentations. English 4 Honors is a chronological survey of British literature, enhanced by a thematic integration of world texts. Students develop and refine writing and research skills in preparation for post-secondary endeavors. Instruction emphasizes argumentative writing and requires additional work in narration and exposition. English 4 Honors also includes an in-depth study of grammar and vocabulary. This course will require extensive outside reading and writing, and as is stated in the 2017 South Carolina Honors Framework Implementation Guide, a depth in rigor, complexity, challenges, and creativity beyond what is entailed at the CP level. By the end of the course, students develop the ability to analyze and evaluate a variety of literary and informational texts, and to write in a variety of modes.

*This course may require other school criteria for enrollment including, but not limited to teacher recommendation or a certain grade in a prerequisite course.

Course Offerings

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MATHEMATICS

| | | | |
|--|------------------------------|-------------|----------|
| Foundations in Algebra* Course Code: 411600CW | Prerequisite: School Rec. | Grade: 9 | 1 credit |
|--|------------------------------|-------------|----------|

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Foundations and Structures and Intermediate, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

| | | | |
|--|--|--------------|----------|
| Intermediate Algebra Course Code: 411700CW | Prerequisite: Foundations of Algebra | Grade: 10 | 1 credit |
|--|--|--------------|----------|

This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Foundations and Structures and Intermediate Algebra, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Offerings

MATHEMATICS CONTINUED

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|---------------------------------------|-------------------------|----------------|----------|
| Algebra 1 CP Course Code: 411400CW | Prerequisite: Math 8 | Grade: 9-10 | 1 credit |
|---------------------------------------|-------------------------|----------------|----------|

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject.

| | | | |
|--|-------------------------|----------------|----------|
| Algebra 1 Honors* Course Code: 411400HW | Prerequisite: Math 8 | Grade: 9-10 | 1 credit |
|--|-------------------------|----------------|----------|

Algebra I Honors covers the same material and standards as Algebra I CP in greater depth and at a faster pace.

| | | | |
|--------------------------------------|----------------------------|----------------|----------|
| Geometry CP Course Code: 412200CW | Prerequisite: Algebra 1 | Grade: 9-11 | 1 credit |
|--------------------------------------|----------------------------|----------------|----------|

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2- and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The Mathematical Practice Standards also apply throughout the course.

| | | | |
|---|---|----------------|----------|
| Geometry Honors* Course Code: 412200HW | Prerequisite: Algebra 1 CP/ Algebra 1 H | Grade: 9-11 | 1 credit |
|---|---|----------------|----------|

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Course Offerings

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MATHEMATICS CONTINUED

Algebra II

Course Code: 411500CW

Prerequisite:

Algebra 1 H/
Geometry H

Grade:

9-11

1 credit

In Algebra 2, students build on their work with linear, quadratic, and exponential functions. Students will work closely with the content that includes: functions, systems of equations, systems of linear inequalities, quadratic equations, complex numbers, algebraic expressions, nonlinear relationships including exponential, logarithmic, radical, polynomial, and rational, sequences, and series. Expected student outcomes include data illustrating, approaches to learning interests, and the skills and knowledge to justify the instructional materials and methods used. This course requires the use of a graphing calculator.

Algebra II Honors*

Course Code: 411500HW

Prerequisite:

Algebra 1 H

Grade:

9-12

1 credit

Students will expand learning so that greater independence and responsibility is placed on the advanced learner. Honors mathematics courses are distinguished by the quality of work expected of the advanced learner. Specifically, students will master learning standards in more depth than their college prep counter-parts, engage in more rigorous coursework, and receive assessments that are more challenging. Students will work closely with the expressions that define functions and their graphs, continue to expand and hone their abilities to model situations, solve polynomial equations over the set of complex numbers in addition to exponential equations using the properties of logarithms. This course requires the use of a graphing calculator.

Pre-Calculus Honors*

Course Code: 413100HW

Prerequisite:

Geometry CP/H
Algebra 2 CP/H

Grade:

10-12

1 credit

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material

MATHEMATICS CONTINUED

Calculus Honors

Course Code: 413515HW

Prerequisite:
Pre-Calculus

Grade:
11-12

1 credit

Calculus is the study of the mathematics of change. The primary concepts of Calculus are limits, differentiation and integration. Students will learn the basic methods for determining limits, finding derivatives of functions and finding integrals of functions. Applications of differentiation include velocity, acceleration, rates of change, curve sketching, optimization and approximation techniques. Applications of integration include the position function, the average value of a function over an interval, the area under a curve, and the volume of a solid formed by rotation. Students will use appropriate technology (graphing calculator, modeling software) to assist their calculations .

*These courses may require other school criteria for enrollment including, but not limited to teacher recommendation or a certain grade(s) in prerequisite course(s).

SCIENCE

Earth Science

Course Code: 326500CW

Prerequisite:

None

Grade:

9-12

1 credit

The Earth science course is designed to interpret and understand the world around you. In order to do so, students will investigate and study the interactions between the four major Earth's spheres, including the geosphere, atmosphere, hydrosphere and biosphere in order to explain Earth's formation, processes, history, landscapes, how and why Earth changes over time. The course will also explore how current actions of man interact and affect Earth's spheres leading to local and global changes. Topics to be addressed include, but are not limited to, the scientific method, mapping Earth's surface, minerals, plate tectonics, earthquakes, volcanoes, geologic time, meteorology, and astronomy. Students will participate in laboratory exercises, small group activities, web based investigations, class discussions, projects, and research.

Environmental Science CP

Course Code: 326100CW

Prerequisite:

None

Grade:

9-12

1 credit

Students will study the ecosystem of the Earth including man's impact on the planet and the long-term effects of man's actions. Topics covered include: acid rain; the greenhouse effect; energy sources; water, air, and soil pollution; human population; global warming; and weather. The South Carolina Commission on Higher Education does not accept this beginning level course taken prior to Biology or Chemistry for college admission.

Biology 1 CP

Course Code: 322100CW

Prerequisite:

None

Grade:

9-10

1 credit

This course includes extensive study of the major concepts of the living world. The course introduces students to the world of living things, including but not limited to the basic life processes at molecular, cellular, systems, organismal and ecological level; interdependence and interaction of organisms within the environment, and evidence that support evolution. Both courses are supplemented with required laboratory components corresponding with the material studied in class and along with the standards of the SCDE. All students enrolled in Biology I will be required to take the state End of Course Test (EOC) at the end of the school year.

Biology 1 Honors*

Course Code: 322100HW

Prerequisite:

None

Grade:

9-10

1 credit

Biology 1 Honors covers the same material and standards as Biology 1 CP in greater depth and at a faster pace.

Course Offerings

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SCIENCE

Chemistry CP
Course Code: 323100CW

Prerequisite:
Bio 1 CP
Alg 1 CP

Grade:
10-11

1 credit

This course is designed for college-bound students with both technical and liberal arts interests. It is taught as an issue-based curriculum developed by the American Chemical Society addressing the state and national science educational standards. The teaching of transitional chemistry topics revolves around chemistry related issues currently confronting our society and the world. It is designed to help students use chemistry knowledge to make informed decisions about issues involving science and technology and to realize the important role chemistry plays in their lives. Laboratory exercises are an integral part of the course.

Chemistry Honors*
Course Code: 323100HW

Prerequisite:
Bio 1 CP
Alg 1 CP

Grade:
10-11

1 credit

This course is designed for college-bound students with an emphasis on those students who wish to pursue a degree in the sciences and engineering. Students will be required to use critical thinking as they explain periodicity of elements, quantum mechanics. Stoichiometry, gases, aqueous equilibria and thermodynamics in both qualitative and quantitative terms. Emphasis is placed on quantitative analysis of laboratory experiments.

Physics Honors*
Course Code: 324100HW

Prerequisite:
Chemistry 1 H &
Algebra 2 H

Grade:
11-12

1 credit

This course presents a conceptual approach to physics and stresses understanding the application of physical phenomena such as mechanics, momentum, energy, heat, motion, optics, electricity, magnetism, waves, sound, and light. Problem solving is encouraged by the use of relevant physics materials and inquiry-based laboratory materials.

Anatomy and Physiology Honors*
Course Code: 326300HW

Prerequisite:
Biology 1H &
Chemistry 1H

Grade:
11-12

1 credit

This course is designed for college-bound students with an emphasis on those students who wish to pursue a degree in the sciences and engineering. Students will be required to use critical thinking as they explain periodicity of elements, quantum mechanics. Stoichiometry, gases, aqueous equilibria and thermodynamics in both qualitative and quantitative terms. Emphasis is placed on quantitative analysis of laboratory experiments.

*These courses may require other school criteria for enrollment including, but not limited to teacher recommendation or a certain grade(s) in prerequisite course(s).

Course Offerings

SOCIAL STUDIES

| | | | |
|--|------------------------------|--------------------|-----------------|
| Modern World History Course Code: 330600CW | Prerequisite: None | Grade: 9 | 1 credit |
|--|------------------------------|--------------------|-----------------|

The course is designed to focus on the making of the modern world. Students will develop an understanding of how people and countries of the world have become increasingly interconnected. The course will focus on how the changes over the last 700 years including population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. History/Social Studies Literacy skills and critical thinking is integral to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

| | | | |
|---|------------------------------|--------------------|-----------------|
| Modern World History Honors Course Code: 330600HW | Prerequisite: None | Grade: 9 | 1 credit |
|---|------------------------------|--------------------|-----------------|

This course is a comprehensive study of the major historical developments in the world from prehistoric times to the present. It is designed to help students evaluate historical data from a variety of sources as they trace the development and interaction of world political, cultural, social and economic institutions. Students examine primary and secondary sources as they analyze, synthesize and evaluate information in order to construct sound historical interpretation with evidence.

| | | | |
|---|------------------------------|---------------------|-----------------|
| Government CP Course Code: 333000CH | Prerequisite: None | Grade: 10 | .5credit |
|---|------------------------------|---------------------|-----------------|

US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government, the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

| | | | |
|--|---|---------------------|------------------|
| Government Honors* Course Code: 333000HH | Prerequisite: Other Honors Course(s) | Grade: 10 | .5 credit |
|--|---|---------------------|------------------|

Government Honors covers the same material and standards as Government CP in greater depth and at a faster pace.

Course Offerings

SOCIAL STUDIES

Economics CP

Course Code: 330800CH

Prerequisite:

None

Grade:

10

.5 credit

This course is a study of the American free enterprise economic system. It covers microeconomic and macroeconomic theory. This course helps students effectively use economic reasoning as workers, consumers and citizens. Emphasis is placed on the use of analytical and interpretive skills to make informed decisions based on evaluation of economic data, understanding of economic issues and knowledge concerning public policy.

Economics Honors*

Course Code: 330800HH

Prerequisite:

None

Grade:

10

Economics Honors covers the same material and standards as Economics CP in greater depth and at a faster pace.

US History

Course Code: 332000CW

Prerequisite:

None

Grade:

11

1 credit

United States History is a survey course tracing the history of our country. Approximately one half of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and the New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade.

US History Honors*

Course Code: 332000HW

Prerequisite:

Other Honors
Course(s)

Grade:

11

1 credit

This study of the historical development of the United States will give advanced students an understanding of the democratic ideals that have helped form American government and the way of living from colonial times to the present. Students will be able to see how the events and developments of the nation's past have influenced its present and will influence its future. Requires Government/Economics teacher recommendation.

Course Offerings

SOCIAL STUDIES

| | | | |
|--|---|---------------------|-----------------|
| US History AP* Course Code: 337200AW | Prerequisite: Teacher Recommendation | Grade: 11 | 1 credit |
|--|---|---------------------|-----------------|

The AP US History course focuses on the development of historical thinking skills. Seven themes of equal importance –American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society –provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth. Students enrolled in this course will take a comprehensive College Board exam. The S.C. End-of-Course Examination program requires students taking this course to take the U.S. History End-of-Course Test.

| | | | |
|--|------------------------------|------------------------|------------------|
| Psychology Course Code: 334000CH | Prerequisite: None | Grade: 10-12 | .5 credit |
|--|------------------------------|------------------------|------------------|

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

| | | | |
|---|------------------------------|------------------------|------------------|
| Psychology Honors Course Code: 334000HH | Prerequisite: None | Grade: 10-12 | .5 credit |
|---|------------------------------|------------------------|------------------|

This course focuses on the factors that influence the behavior of individuals. It emphasizes behavior relationships and the process of adjustment. It includes human values as well as physical factors that influence our everyday decisions in school and the community. Emphasis is also placed on the understanding of human relationships and individual processes of learning, development, and adjustment. By learning these principles and their applications, students develop a better understanding of themselves and others. This course is designed to have students analyze source materials and develop writing skills. Rigorous research based assignments and papers are required to help prepare students for future Honors and

| | | | |
|---|------------------------------|------------------------|------------------|
| Sociology Course Code: 334500CH | Prerequisite: None | Grade: 10-12 | .5 credit |
|---|------------------------------|------------------------|------------------|

This course is a survey of the field of sociology. The emphasis is on the dynamics of social behavior and the causation of social problems. This course includes an introduction to sociological research and an analysis of human relationships in modern culture through an examination of institutions, traditions, customs and trends.

Course Offerings

SOCIAL STUDIES

| | | | |
|---|-----------------------|-----------------|-----------|
| Sociology Honors Course Code: 334500HH | Prerequisite: None | Grade: 10-12 | .5 credit |
|---|-----------------------|-----------------|-----------|

This course is a survey of the field of sociology. The emphasis is on the dynamics of social behavior and the causation of social problems. This course includes an introduction to sociological research and an analysis of human relationships in modern culture through an examination of institutions, traditions, customs and trends. This course is designed to have students analyze source materials and develop writing skills. Rigorous research based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.

*These courses may require other school criteria for enrollment including, but not limited to teacher recommendation or a certain grade(s) in prerequisite course(s).

FOREIGN LANGUAGE

Spanish I
Course

Prerequisite:
None

Grade:
9-12

1 credit

Spanish I is the foundation for Spanish language acquisition. Most of the instruction is in Spanish and emphasizes speaking, listening, reading, and writing in order to empower learners in Spanish at the novice level. In addition to practicing basic language skills, students will examine cultural practices and perspectives to gain a deeper understanding of Spanish speakers in local and global communities. By the end of the course students will be able to create phrases, questions, and statements on familiar topics.

Spanish II
Course Code:
365200CW

Prerequisite:
Spanish I

Grade:
9-12

1 credit

Spanish II continues fundamental skills for Spanish language acquisition. Most of the instruction is in Spanish and emphasizes basic skills in the areas of speaking, listening, reading, and writing so learners will progress from the novice-mid level to the novice-high level based on SC standards. Through listening and reading in Spanish, students will continue to examine cultural practices and perspectives to gain a deeper understanding of Spanish speakers in local and global communities. By the end of the course, learners will be able to use the target language to create communication expressing present and past events on very familiar topics.

Spanish III*
Course Code:
365300HW

Prerequisite:
Spanish II

Grade:
10-12

1 credit

Based on their language acquisition in levels 1 and 2, at level 3, students should progress from the novice-high level to the intermediate-low level according to SC standards. Students should be able to write and discuss events in various time frames: present, past, and future. Students will identify common cultural patterns, compare cultural beliefs, engage in cultural practices, and interact in familiar and unfamiliar cultural contexts. At the end of the course, learners will be able to present, summarize, and compare information they have read or heard. Additionally, students will be able to debate, persuade, and convince using the target language.

CATE

Agricultural Science and Tech
Course Code: 562400CW

Prerequisite:
None

Grade:
9-12

1 credit

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil, and animal science; studying and modeling the significance of humankind's interrelationship with soil, water, and air; participating in FFA activities.

Intro to Horticulture

Course Code: 565001CW

Prerequisite:
None

Grade:
9-12

1 credit

The Introduction to Horticulture course is designed to be an introduction to the Horticulture pathway. It is recommended as a prerequisite for all other horticulture courses. This course includes organized subject matter and practical experiences related to the culture of plants used principally for ornamental or aesthetic purposes. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing ornamental horticulture enterprises. Typical instructional activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities.

**Nursery, Greenhouse, and Garden
Center Technology**
Course Code: 567200CW

Prerequisite:
Horticulture

Grade:
10-12

1 credit

The course in Nursery, Greenhouse and Garden Center Technology includes organized subject matter and practical experiences related to the operation and management of a nursery, greenhouse, or garden center. Typical instructional activities include hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience;

CATE

Nail Technology I -IV
Course Code:
615400CW, 615500CW,
615600CW, 615700CW

Prerequisite:
Application &
Interview

Grade:
10-12

4 Credits

The Nail Technology program is designed to prepare students to become licensed nail technologists. Nail Technology students receive training in the art and science of the care and beautification of nails. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes instruction in diseases and disorders, chemistry, biology and anatomy, and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory, and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

Fashion Design I
Course Code: 580400CW

Prerequisite:
None

Grade:
9-12

1 credit

Ready to create your own look? Fashion Design and Apparel Construction 1 focuses on the study of the fashion and garment industry with emphasis on the basics of design and construction. Students will develop a global view and weigh design decisions within the parameters of ecological, socio-economic, and cultural contents. Concepts are applied with hands-on learning experiences as students study career pathways, textiles, fashion design, apparel construction, consumer behavior, products, and materials of the fashion industry.

Fashion Design II
Course Code: 571100CW

Prerequisite:
Fashion I

Grade:
9-12

1 credit

Design and make your own prom dress or outfit! Professionalism is showcased as preparations are made to enter the world of fashion design and apparel construction. Unfold the world of fashion merchandising and marketing. The skills of fashion design and apparel construction are refined. Creativity is on the runway in this hands-on course. Emphasis is placed on the development of problem solving, decision-making and technological applications in a real-world context. South Carolina standards for English/ Language Arts, Mathematics, Science, and Social Studies, and Visual Arts are reinforced.

Skincare and Makeup Artistry
Course Code: LBA

Prerequisite:
None

Grade:
9-12

1 credit

This course is designed to teach the student how to take care of themselves through various outlets, such as exercise, nutrition, and skincare. They will learn all aspects of how to care for the skin as well as the correct way to use makeup.

PHYSICAL EDUCATION

Physical Education I
Course Code: 344100CW

Prerequisite:
None

Grade:
9-10

1 credit

This course is designed to promote physical growth and development of the individual. Basic skills, team sports, individual sports, recreational lifetime activities, and personal fitness are emphasized to create a love for lifelong physical activity. The course consists of classroom experiences, incorporating the 5 components of fitness: muscular strength, muscular endurance, cardiovascular fitness, flexibility and body composition. Each student will create a personal fitness plan and work towards achieving the goals of that plan during the school year.

*Meets Comprehensive Health requirement for Graduation

PE II Weightlifting
Course Code: 344200CW

Prerequisite:
None

Grade:
11

1 credit

This course is designed to give students the opportunity to learn weight-training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. Counts as an elective, does not meet Comprehensive Health requirement for Graduation.

PE III-Weightlifting
Course Code: 344300CW

Prerequisite:
None

Grade:
11

1 credit

This course is designed to give students the opportunity to learn weight-training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. Counts as an elective, does not meet Comprehensive Health requirement for Graduation.

ELECTIVES

| | | | |
|--|------------------------------|-----------------------|-----------------|
| Band I Course Code: 353100CW | Prerequisite: None | Grade: 9-12 | 1 credit |
|--|------------------------------|-----------------------|-----------------|

High School Band Level 1 is the introductory high school band course. In this course, students will receive instruction in instrumental music performance on wind or percussion instruments, and continued instruction of music reading skills. They will also work on instrument and ensemble performance skills (i.e. posture, playing position, tone production, aural skills). Participation in band promotes social interaction and collaboration that will begin a lifelong appreciation of music and diverse cultures. At the completion of Band 1, students should be able to demonstrate the ability to read and perform appropriate level music as prescribed by director. Students are expected to perform in mandatory concerts both during and after school as assigned by director.

| | | | |
|---|---|-----------------------|-----------------|
| Band II Course Code: 353200CW | Prerequisite: instructor approval | Grade: 9-12 | 1 credit |
|---|---|-----------------------|-----------------|

High School Band Level 2 is an intermediate high school band course, and the fifth band course of seven possible years of instruction in the Aiken County Band curriculum. In this course, students will receive continued instruction in instrumental music performance on wind or percussion instruments, and continued instruction of music reading skills. They will also work on instrument and ensemble performance skills (i.e. posture, playing position, tone production, aural skills). Participation in band promotes social interaction and collaboration that will begin a lifelong appreciation of music and diverse cultures. By participating in a performance ensemble, students will build esteem, access multiple career pathways, and serve their school and community. At the completion of Band 2, students should be able to demonstrate the ability to read and perform appropriate level music as prescribed by director. Students are expected to perform in mandatory concerts both during and after school as assigned by director.

| | | | |
|---|------------------------------|-----------------------|------------------|
| Criminology Course Code: 655902CH | Prerequisite: None | Grade: 9-12 | .5 credit |
|---|------------------------------|-----------------------|------------------|

Introduction to Criminology is a one-semester course with 14 lessons that cover the theories related to criminology. The target audience for this course is high school students. This course covers subject areas such as: classical theory, positivist theory, punishing offenders, routine activity theory, labeling theory, social disorganization theory, peacemaking criminology, and many more.

| | | | |
|---|------------------------------|-----------------------|-----------------|
| Digital Art I Course Code: 455000CW | Prerequisite: None | Grade: 9-12 | 1 credit |
|---|------------------------------|-----------------------|-----------------|

The ever changing and global technological advancements offer newer and broader opportunities in the creative industry. The Digital Art and Design program prepares students for a multitude of careers in the graphic design field. This program provides instruction in layout, computer design, electronic art, color enhancement, and digital photography.

ELECTIVES

Instrumental Music: Guitar
Course Code: 356700CW

Prerequisite:
None

Grade:
9-12

1 credit

This course is designed for the beginner with no prior music or guitar experience. Each student must provide his/her own acoustical guitar and have access to a CD/cassette player to practice daily lessons.

Music Composition and Songwriting
Course Code: 458600CW

Prerequisite:
None

Grade:
9-12

1 credit

This is an introduction course to the intricacy of songwriting. Students will learn music theory basics (notes, chords, melody, rhythm, meter, and form). Students will analyze songs for structure and form. They will demonstrate through composing and performing their own songs. Students will work to create a song portfolio of their work at the end of each semester. Students will learn music under different genres, such as Soul, Folk, Blues, Rock, Jazz, and Country. Artists that are covered include Stevie Wonder, Bob Dylan, John Lennon, Amos Lee, Edwin McCain, Chris Stapleton.

Psychology of Happiness Course
Code: LBA

Prerequisite:
None

Grade:
9-12

.5 credit

In this course you will engage in a series of challenges designed to increase your own happiness and build more productive habits. As preparation for these tasks, Professor Laurie Santos reveals misconceptions about happiness, annoying features of the mind that lead us to think the way we do, and the research that can help us change. You will ultimately be prepared to successfully incorporate a specific wellness activity into your life.

Teacher Cadet
Course Code: 373500EW

Prerequisite:
Teacher Recommendation

Grade:
11-12

1 credit

The Teacher Cadet Program is an innovative approach designed to attract talented young people to the teaching profession through a challenging introduction to teaching. The program seeks to provide high school students insight into the nature of teaching, the problems of schooling, and the critical issues affecting the quality of education in America's schools. The primary goal is to encourage academically able students who possess exemplary interpersonal and leadership skills to consider teaching as a career. An important secondary goal of the program is to provide these talented future community leaders with insights about teachers and schools so that they will become civic advocates of education. The major components of the program include experiencing growth and development, history and educational trends, structure and governance, certification and employment, and an internship in the field that includes observation, application, and instruction. This course carries a dual credit weighting.

*These courses may require other school criteria for enrollment including, but not limited to teacher recommendation, counselor recommendation, or interview.

ELECTIVES

Theatre I

Course Code: 452100CW

Prerequisite:

None

Grade:

9-12

1 credit

This course focuses on the techniques, aspects and theories of acting through various activities including mime, pantomime, improvisation, script analysis, monologues and auditions. The course concludes with a class production allowing every student the opportunity to perform on stage.

Theatre II

Course Code: 452203CW

Prerequisite:

Theatre I

Grade:

10-12

1 credit

This course continues a focus on the techniques, aspects and theories of acting through various activities including mime, pantomime, improvisation, script analysis, monologues and auditions. The course concludes with a class production allowing every student the opportunity to perform on stage.

Yearbook Production I*

Course Code: 376900CW

Prerequisite:

None

Grade:

9-12

1 credit

This course is designed to produce the school yearbook. The student will gain skills required to create, design, edit, market, and fund the current years' yearbook for the school. Students will study the following aspects of journalism: copywriting, editing, layout, design, publication, financing, distribution, interviewing, photography, and organization of photographic events of the entire school.

Yearbook Production II

Course Code: LBA

Prerequisite:

Yearbook 1, Rec

Grade:

10-12

1 credit

This course is designed to produce the school yearbook. The student will gain skills required to create, design, edit, market, and fund the current years' yearbook for the school. Students will study the following aspects of journalism: copywriting, editing, layout, design, publication, financing, distribution, interviewing, photography, and organization of photographic events of the entire school.

Learning Strategies I-IV

Course Code: 390R15CW,
390R16CW, 390R17CW, 390R18CW

Prerequisite:

Placement by
IEP team

Grade:

9-12

1 credit

Learning strategies is an elective course for students who are working towards a SC high school diploma. This course is designed to develop, strengthen, and improve skills for positive academic and functional performance and achievement. Students will receive direct instruction that targets identified deficit areas.

*These courses may require other school criteria for enrollment including, but not limited to teacher recommendation, counselor recommendation, or interview.

Virtual Course Offerings*

In addition to our in-person course offerings, Horse Creek Academy High School also offers a wide variety of core and non-core coursework through Edmentum. Students may take Edmentum and/or Virtual SC courses in computer science, physical education, foreign languages other than Spanish, and other courses by special request to the high school counselor and administration. A comprehensive course catalog can be accessed here:

<https://www.edmentum.com/course-catalog>. OR <https://virtualsc.org/current-course-offerings/>

DUAL ENROLLMENT

Aiken Technical College

Aiken Technical College Early Start Programs enable area high school students to enroll in college courses under a 2005 South Carolina State Law called the Education and Economic Development Act or EEDA.

ATC Early Start Programs include: Dual Credit Enrollment-a high school student enrolls in college courses to earn both high school and college credits.

Current offerings include a list of 86 general courses, a criminal justice pathway, a patient care pathway, and a production operator certification.

Helpful Links:

ATC Early Start

<https://www.atc.edu/EarlyStart>

ATC SC WINS info

<https://www.atc.edu/scwins> (includes list of qualifying programs)

SC WINS

<http://www.sctechsystem.com/students/sc-wins-scholarship-program.html>

LTAP

<http://www.sctechsystem.com/students/lottery-tuition-assistance.html>

List of 86 -

https://www.che.sc.gov/CHE_Docs/AcademicAffairs/TRANSFER/transferable_courses.pdf

Course Offerings

CRIMINAL JUSTICE



Aiken Technical College
Early Start

ES Pathway Information Sheet

Pathway: Criminal Justice

Leads: Fr. Gregory Rogers, Dean
General Education and University Transfer

Credential: n/a

Available: ACPSD, HCA

Entry Grade Level: Juniors

Cohort Size: 12-15

THE DETAILS

- Start coursework toward a criminal justice degree.
- Schema includes major courses and transferable general education courses.
- Study includes crime scene lab experiences.
- Continue on to earn an associate's degree or bachelor's degree through the CJ-AA Transfer program.

Admission Requirements

- English/Verbal (Minimum):
Either PSAT – 500, SAT – 500, or ACT – 18*
- Math (Minimum): Either PSAT – 500 or ACT – 22*
- Suitable aptitude for the program,
based on School Counselor assessment.
- Dual enrollment applicants who do not meet these requirements may take the free Accuplacer placement test but will need to test into college-level courses to be accepted.

* In the event that test scores are not available, may consider GPA and grades in specific courses.

Program Structure

- Four-semester program (junior and senior year)
- Complete two courses per semester
- Attend classes and labs at ATC
- Graduate high school prepared to complete the associate degree at ATC

THE ATC EARLY START ADVANTAGE

- **State-of-the-art Facilities**
(90+ Learning Spaces)
- **Extensive Student Support**
 - Dedicated Advisor
 - College Skills Training
 - DE Success Coach
 - Free Tutoring
- **Hybrid Delivery**
 - At ATC
 - At Your school
 - Online
- **No-to-Low-cost Tuition**
(based on program funding structure)

Course Offerings

PATIENT CARE TECH



Aiken Technical College
Early Start

ES Pathway Information Sheet

Pathway: Patient Care Technician Pathway **Lead:** Dr. Hannah Williams, Dean - Nursing

Credential: CNA, Phlebotomy

Available: HCA

Entry Grade Level: Juniors

Cohort Size: 5

THE DETAILS

- Start coursework toward PCT certification.
- Schema includes major courses, may not transfer to other institutions.
- Study includes labs and clinical experiences.
- Earn Certified Nursing Assistant and Phlebotomy certifications.
- Complete final semester at ATC to earn PCT certification.

Admission Requirements

- English/Verbal (Minimum):
Either PSAT – 500, SAT – 500, or ACT – 18*
- Math (Minimum): Either PSAT – 500 or ACT – 22*
- Suitable aptitude for the program,
based on School Counselor assessment.
- Dual enrollment applicants who do not meet these requirements may take the free Accuplacer placement test but will need to test into college-level courses to be accepted.

* In the event that test scores are not available, may consider GPA and grades in specific courses.

Program Structure

- Four-semester program (junior and senior year)
- Complete two courses per semester
- Attend classes and labs at ATC, clinical in the community.
- Graduate high school prepared to complete the certification at ATC.

THE ATC EARLY START ADVANTAGE

- **State-of-the-art Facilities**
(90+ Learning Spaces)
- **Extensive Student Support**
 - Dedicated Advisor
 - College Skills Training
 - DE Success Coach
 - Free Tutoring
- **Hybrid Delivery**
 - At ATC
 - At Your school
 - Online
- **No-to-Low-cost Tuition**
(based on program funding structure)

PRODUCTION OPERATOR



Aiken Technical College
Early Start

ES Pathway Information Sheet

Pathway: Production Operator

Lead: Dr. Steven Simmons, Dean
Technical and Continuing Education

Credential: Certification

Available: ACPS District, HCA

Entry Grade Level: Juniors

Cohort Size: 20 Maximum

THE DETAILS

- Earn industry-recognized certifications
- Learn to operate a forklift
- Includes job fair with local employers
- Earning Potential: \$15-\$22/hour (local industry)

Admission Requirements

- Minimum GPA: 2.5
- Suitable aptitude for the program, based on School Counselor assessment.
- Dual enrollment applicants who do not meet these requirements may take the free Accuplacer placement test but will need to test into college-level courses to be accepted.

Program Structure

- two-semester program (junior or senior year)
- Complete four-course sequence each semester
- Attend classes and labs at ATC
- Graduate high school with certifications and qualified to enter workforce

THE ATC EARLY START ADVANTAGE

- **State-of-the-art Facilities**
(90+ Learning Spaces)
- **Extensive Student Support**
 - Dedicated Advisor
 - College Skills Training
 - DE Success Coach
 - Free Tutoring
- **Hybrid Delivery**
 - At ATC
 - At Your school
 - Online
- **No-to-Low-cost Tuition**
(based on program funding structure)

GRADING

The state-mandated uniform grading scale and method for calculating GPA and determining class rank will apply to all courses taken by a student carrying Carnegie units, including units earned at the middle school. The scale will yield each student's GPA, and all grade-point ratios are then ranked from highest to lowest in the class. Computations of GPA will not be rounded to a higher number. All diploma candidates in the class are included in the ranking.

COMPUTING GPA

All South Carolina public schools will use the following formula to compute all GPA's and will use the 3 decimal point scale.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

CARNEGIE UNIT COURSES (CREDIT BEARING COURSES)

All report cards and transcripts will use numerical grades for courses carrying Carnegie units.

HONORS COURSES

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning.

SC UNIFORM GRADING SCALE

| Average | Grade | College Prep | Honors/Pre-AP | Advanced Placement |
|---------|-------|--------------|---------------|--------------------|
| 100 | A | 5.000 | 5.500 | 6.000 |
| 99 | A | 4.900 | 5.400 | 5.900 |
| 98 | A | 4.800 | 5.300 | 5.800 |
| 97 | A | 4.700 | 5.200 | 5.700 |
| 96 | A | 4.600 | 5.100 | 5.600 |
| 95 | A | 4.500 | 5.000 | 5.500 |
| 94 | A | 4.400 | 4.900 | 5.400 |
| 93 | A | 4.300 | 4.800 | 5.300 |
| 92 | A | 4.200 | 4.700 | 5.200 |
| 91 | A | 4.100 | 4.600 | 5.100 |
| 90 | A | 4.000 | 4.500 | 5.000 |
| 89 | B | 3.900 | 4.400 | 4.900 |
| 88 | B | 3.800 | 4.300 | 4.800 |
| 87 | B | 3.700 | 4.200 | 4.700 |
| 86 | B | 3.600 | 4.100 | 4.600 |
| 85 | B | 3.500 | 4.000 | 4.500 |
| 84 | B | 3.400 | 3.900 | 4.400 |
| 83 | B | 3.300 | 3.800 | 4.300 |
| 82 | B | 3.200 | 3.700 | 4.200 |
| 81 | B | 3.100 | 3.600 | 4.100 |
| 80 | B | 3.000 | 3.500 | 4.000 |
| 79 | C | 2.900 | 3.400 | 3.900 |
| 78 | C | 2.800 | 3.300 | 3.800 |
| 77 | C | 2.700 | 3.200 | 3.700 |
| 76 | C | 2.600 | 3.100 | 3.600 |
| 75 | C | 2.500 | 3.000 | 3.500 |
| 74 | C | 2.400 | 2.900 | 3.400 |
| 73 | C | 2.300 | 2.800 | 3.300 |
| 72 | C | 2.200 | 2.700 | 3.200 |
| 71 | C | 2.100 | 2.600 | 3.100 |
| 70 | C | 2.000 | 2.500 | 3.000 |
| 69 | D | 1.900 | 2.400 | 2.900 |
| 68 | D | 1.800 | 2.300 | 2.800 |
| 67 | D | 1.700 | 2.200 | 2.700 |
| 66 | D | 1.600 | 2.100 | 2.600 |
| 65 | D | 1.500 | 2.000 | 2.500 |
| 64 | D | 1.400 | 1.900 | 2.400 |
| 63 | D | 1.300 | 1.800 | 2.300 |
| 62 | D | 1.200 | 1.700 | 2.200 |
| 61 | D | 1.100 | 1.600 | 2.100 |
| 60 | D | 1.000 | 1.500 | 2.000 |
| 59 | F | 0.900 | 1.400 | 1.900 |
| 58 | F | 0.800 | 1.300 | 1.800 |
| 57 | F | 0.700 | 1.200 | 1.700 |
| 56 | F | 0.600 | 1.100 | 1.600 |
| 55 | F | 0.500 | 1.000 | 1.500 |
| 54 | F | 0.400 | 0.900 | 1.400 |
| 53 | F | 0.300 | 0.800 | 1.300 |
| 52 | F | 0.200 | 0.700 | 1.200 |
| 51 | F | 0.100 | 0.600 | 1.100 |
| 0-50 | F | 0.000 | 0.000 | 0.000 |

ASSESSMENTS

EOC-END OF COURSE EXAMINATION PROGRAM

The Education Accountability Act of 1998 requires the development of end-of-course examinations in gateway or benchmark courses. The program is called End-of-Course-Examination Program (EOCEP). All public middle school, high school, alternative school, virtual school, adult education, and home school students who are enrolled in courses in which the academic standards corresponding to the EOCEP tests are taught, regardless of course name or number, must take the appropriate tests. Each examination will be administered to the students at the end of the semester in which they are scheduled to complete the course.

The examinations, which count 20 percent of the students' final grade in each gateway or benchmark course, include **Algebra 1/Intermediate Algebra, English 2, US History and the Constitution, and Biology 1.**

SAT

The redesigned SAT focuses on the knowledge and skills that current research shows are most essential for college and career readiness and success. The SAT redesign centers on eight key changes; to learn more about these changes, please visit www.collegereadiness.collegeboard.org.

ACT

The ACT is a multiple-choice test made up of four subtests in English, math, reading comprehension, and science reasoning. Each subtest has a score of 1-36 and is equal to 25% of the test score. A composite score is calculated by taking an average of the four subtests. The ACT also includes an optional writing exam, which is scored separately from the composite score. For additional information visit: www.actstudent.org.

ADDITIONAL ACADEMIC INFORMATION

COURSE AVAILABILITY

Decisions on whether courses can be offered are dependent on student enrollment, as well as staffing. HCA reserves the right to cancel or eliminate courses for any given school year. If the administration decides to cancel a course due to low student enrollment or staffing changes, the student's alternate choice will be used. If that course is also not available, the student will be consulted to make a new selection. If the student cannot be reached, his administrator or counselor will make the choice for him/her.

SCHEDULE CHANGES

Student schedules begin to be created soon after IGPs occur. Students and families are encouraged to carefully prepare for their IGP so that a schedule change is not necessary. To request a schedule change, students must email HS Advisor, Emilee Meek at emeek@hcacs.net. Schedule changes are not guaranteed due to class availability, credit requirements, and other circumstances.

COURSE WITHDRAWALS

With the first day of enrollment in a course as the baseline, students who withdraw from a course within 3 days in a 45-day course, 5 days in a 90-day course, or 10 days in a 180-day course will do so without penalty. Students who withdraw from a course after these time limitations shall be assigned a course grade of "WF" (Withdrawn Failing), and the "F" (as a 50) will be calculated in the student's overall grade point average. The student must continue to follow his/her schedule until any drop or change is approved by administration and a new schedule is entered in the computer. Approval is not guaranteed.

If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

ATTENDANCE

For semester long classes, a student must attend 85 of the 90 class days in order to receive credit. For yearlong classes, a student must attend 170 of the 180 class days in order to receive credit. Only 5 absences per 90-day course, and 10 absences per 180-day course are allowed. If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50. Please see the HCA Parent/Student Handbook for our full attendance policy.

ACADEMIC RECORDS AND TRANSCRIPTS

Report cards are distributed every nine weeks. In addition, all families will be notified at the midpoint of each grading period; at this time students and families should check PowerSchool for an interim grade. Transcripts are available from our PowerSchool Coordinator, Ashley Cook (acook@hcacs.net). Transcripts should be used to help students select the appropriate classes for the upcoming school terms.

SC CREDENTIAL DIPLOMA

Students with Individual Education Plans may be eligible to earn a South Carolina High School Credential. To align with the Profile of the South Carolina Graduate, this opportunity will assist students with disabilities in acquiring skills necessary to be successful after high school. Beginning in the 2018-19 school year, students with disabilities entering ninth grade may attain a uniform diploma through a personalized pathway or they may attain a uniform SC Credential. The IEP team will determine if the student's expected outcome is to earn a SC High School Diploma or the state-recognized SC Credential.

PARENT PORTAL

[HTTPS://CIE.POWERSCHOOL.COM/PUBLIC/HOME.HTML](https://cie.powerschool.com/public/home.html)

Parents are encouraged to frequently check their students parent portal website. Parent portal provides real time access for parents to their child's grades, attendance, assignments and more. To access the PowerSchool Parent Portal please visit the district website (www.hcacs.net) or visit your child's school for information.

HIGH SCHOOL ADMINISTRATION

HCA LEAD LEARNER: DR. ANN MARIE TAYLOR

(Executive Director)

ataylor@hcacs.net

HIGH SCHOOL ADVISOR: EMILEE LOSIER

(Assistant Principal)

elosier@hcacs.net