

Horse Creek Academy

1200 Toolebeck Road
Aiken, SC 29803

Dr. Ann Marie Taylor -Chief Vision Officer/HCA Lead Learner

Mr. Kevin Murray -HCA Board President

Current Sponsor: The Charter Institute at Erskine (2019 – Present)

Previous Sponsor: Aiken County School District (2012 – 2019)

Based on the Current Sponsor – Charter Renewal is 2024. We are currently re-writing the charter to prepare for the 2024 renewal.

The History of HCA

Horse Creek Academy was founded in 2002 under the name Midland Valley Preparatory School in Graniteville, S.C. A small institution, it started with a low number of students in grades 4K-6 set up in small portable units. The closeness of the faculty, staff, students, and parents fostered a supportive community that was in tune with every child's individual educational experience. MVP soon expanded to include education in 7th and 8th grade, offering a complete middle-level education based in its philosophy of choice in education and individual attention. In fall 2013, under new direction, the MVP administration and executive board saw that it was difficult for the nurturing faculty to carry out its important mission in such a small space. The school was created to give parents and students a worthy choice in free public education, so they decided that an expansion would provide the means to do so. Plans to buy a new facility started taking shape at the beginning of 2014, and the purchase of a property in Aiken, housing an unfinished school, was made in April of that year. Once plans were in motion to purchase the new facility, the decision to change the name of the school was made. Midland Valley Preparatory School became Horse Creek Academy to signify both the school's journey into the horse country of Aiken, S.C. and its roots in the Horse Creek area. Since 2018, when Dr. Ann Marie Taylor began to lead HCA, enrollment has gone from 500 students to 1100 students and has expanded to include 9th and 10th graders in 2019 and 2020 and will add 11th and 12th grade in the years to follow. A 17-million-dollar bond was secured in 2020 that allowed HCA to expand on their entire 30 acres to include a Middle and High Campus as well as a career center experience.

Mission, Vision, and Just Cause

Our mission is to create an innovative and challenging learning environment that teaches the whole learner through the pillars of connection, flexibility, and service.

Pillar Words: Flexibility. Service. Connection.

Just Cause: To change the face of SC public education in regard to school leadership.

Inclusivity

The Board of Directors for Horse Creek Academy and the HCA leadership team emphasize our core belief to educate every child and the whole child, without exception to race, culture, creed, citizenship, social-economic status, disability, sexual orientation, or identity. We stand with open arms to welcome all students, families, and staff who come to our community and our school. Without reservation, we will bring to bear all our resources to educate each child who walks through our doors. We invite all to come! All who join us will find that because of our diversity, we will have one thing in common – we will all be enriched by it. We recognize current and historic bias and purposefully move above possible discourse to dedicate our focus to promoting excellence and equity for every single student.

Restorative Justice and Social-Emotional Learning

We are using a different way to discipline our students. Our model is called Restorative Practices. Restorative practices focus on restoring relationships and equipping the students and adults at HCA to use norm-setting, clear expectations, and crucial conversations to guide behavior and relationships with others. We use the Second Steps SEL curriculum school-wide to teach our students the needed skills to best support them through this process.

Overarching Data

Students



1100

Staff



130

Waitlist



369

Future Enrollment



1350 (2024)

Teacher Applicants



140+

Collective Leadership Data

We know that SC teachers are leaving the teaching profession at alarming rates partly because they want to work in places where they feel valued and supported. Because of this, HCA utilizes a model called the Collective Leadership Initiative. In partnership with the South Carolina Department of Education, we model a learning environment where teachers and administrators lead together and teachers are surveyed 3 times a year to measure the success of this model. The administrative team teaches daily so that we can release our teachers and encourage teacher leadership. Every decision we make schoolwide is collective and we believe this can change the face of public education statewide. HCA 2020-2021 Collective Leadership data showed an increase in all areas surveyed with the biggest increases being in overall job satisfaction, overall job confidence, and support from administration.

Special Programs



Special Programming Evaluation

HCA received a **perfect score** (42 out of 42 points) on the evaluation of the programming system for students with disabilities from the Charter Institute of Erskine.



IEP and 504 Plans

- Percentage of Students with 504 plans: 3.47%
- Overall Percentage of Students with IEPs: 10.68%
- Middle/High Percentage of Students with IEPs: 13.4%



Restorative Justice Data

- 130 Restorative Justice Conversations
- 103 out of the 130 were Middle/High Conversations



Mental Health

- 206 Mental Health conversations with students and staff regarding family, school, and community stressors

Areas to Focus for Growth

The HCA team acknowledges the need to increase the percentage of students that meet and exceed grade level expectations in all areas, with a particular focus on middle and high school.

2021-2022 Goals

Reading

By spring 2022, increase the percentage of students scoring average or higher on NWEA MAP from 64% to 74%.

Math

By spring 2022, increase the percentage of students scoring average or higher on NWEA MAP from 55% to 65%.

Social-Emotional Learning

All HCA students will receive Social-Emotional Learning opportunities (4K-10th grade) and screeners (5K-10th Grade).

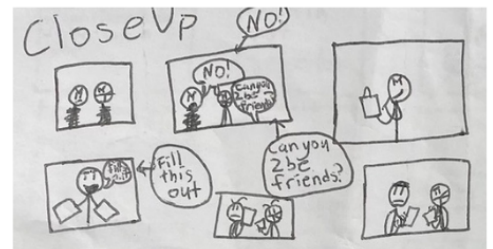
Collective Leadership

- HCA Faculty and Staff will participate in a book study based on, Crucial Conversations.
- When asked, "Do you consider yourself to be a leader?", faculty and staff will increase from 1.8 to 3.0 on a five-point scale as measured by CLI's triannual survey.

Restorative Justice

After providing additional professional learning on the Restorative Justice process, teachers will begin implementing and tracking the Restorative Justice process at the classroom level.

2021-2022 Action Plans



- HCA is investing in research-based curriculum to support core instruction in all classrooms.
- HCA is developing and training an intervention team that will deliver targeted instruction to all students not meeting grade-level targets.
- HCA is adding an in-house social worker, occupational therapist, an additional speech-language pathologist, as well as eight special education team support members.
- To improve teacher leadership capacity, teachers will serve as curriculum leaders and implement best practices paired with professional learning throughout the school year.
- HCA will implement a Universal Village Enrichment time for all students to receive one of the following: gifted and talented service minutes, social-emotional learning, or academic support in their areas of weakness.
- HCA will screen students 5K-10 with a social-emotional learning screener to evaluate our school-wide needs and address them through our social-emotional learning related arts classes and Village Enrichment time.

DATA

SC Ready by Grade Level English Language Arts (ELA)

Horse Creek Academy

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	69	31.90%	36.20%	24.60%	7.20%	31.90%	68.10%	405.40	88.90
4	78	25.60%	19.20%	28.20%	26.90%	55.10%	74.40%	506.10	114.20
5	72	16.70%	54.20%	18.10%	11.10%	29.20%	83.30%	524.30	87.80
6	75	21.30%	48.00%	22.70%	8.00%	30.70%	78.70%	527.60	93.60
7	70	32.90%	35.70%	20.00%	11.40%	31.40%	67.10%	566.50	100.40
8	71	42.30%	33.80%	16.90%	7.00%	23.90%	57.70%	582.30	97.80

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	74	28.40%	31.10%	28.40%	12.20%	40.50%	71.60%	423.80	105.40
4	81	25.90%	35.80%	25.90%	12.30%	38.30%	74.10%	460.70	88.50
5	72	29.20%	41.70%	13.90%	15.30%	29.20%	70.80%	509.30	103.30
6	75	37.30%	41.30%	13.30%	8.00%	21.30%	62.70%	489.50	82.90
7	71	49.30%	29.60%	15.50%	5.60%	21.10%	50.70%	506.00	84.30
8	71	60.60%	31.00%	5.60%	2.80%	8.50%	39.40%	518.40	71.10

Elementary Comparison

SC Ready by Grade Level English Language Arts (ELA)

Millbrook Elementary

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	96	29.20%	29.20%	18.80%	22.90%	41.70%	70.80%	443.70	127.70
4	80	25.00%	27.50%	27.50%	20.00%	47.50%	75.00%	499.20	98.40
5	100	23.00%	30.00%	22.00%	25.00%	47.00%	77.00%	552.00	112.20

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	96	29.20%	21.90%	22.90%	26.00%	49.00%	70.80%	456.10	121.00
4	81	24.70%	38.30%	27.20%	9.90%	37.00%	75.30%	457.70	81.30
5	100	25.00%	31.00%	18.00%	26.00%	44.00%	75.00%	548.50	128.80

SC Ready by Grade Level English Language Arts (ELA)

East Aiken School of the Arts

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	81	19.80%	28.40%	25.90%	25.90%	51.90%	80.20%	466.70	131.80
4	84	33.30%	27.40%	17.90%	21.40%	39.30%	66.70%	481.30	127.60
5	74	18.90%	41.90%	23.00%	16.20%	39.20%	81.10%	538.00	108.40

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	81	18.50%	24.70%	32.10%	24.70%	56.80%	81.50%	465.70	115.50
4	84	34.50%	28.60%	17.90%	19.00%	36.90%	65.60%	461.10	97.80
5	74	33.80%	39.20%	17.60%	9.50%	27.00%	66.20%	494.50	105.70

Middle School Comparison

SC Ready by Grade Level English Language Arts (ELA)

Aiken Intermediate School

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
6	458	32.30%	38.40%	20.30%	9.00%	29.30%	67.70%	516.20	106.80

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
6	456	49.60%	31.80%	12.70%	5.90%	18.60%	50.40%	474.30	87.60

SC Ready by Grade Level English Language Arts (ELA)

Kennedy Middle School

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
7	301	24.60%	33.60%	24.60%	17.30%	41.90%	75.40%	589.90	107.20
8	357	31.70%	27.20%	28.90%	12.30%	41.20%	68.30%	609.70	113.50

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
7	302	39.70%	37.40%	13.90%	8.90%	22.80%	60.30%	517.70	84.90
8	359	42.90%	25.60%	18.10%	13.40%	31.50%	57.10%	569.00	110.40

SC Ready
2020-2021

Fall MAP 2021-2022

Math K-2 Grade 0



Low LowAvg Avg HiAvg High

Math K-2 Grade 1



Low LowAvg Avg HiAvg High

Math K-2 Grade 2



Low LowAvg Avg HiAvg High

K-2 Math & Reading

Reading K-2 Grade 0



Low LowAvg Avg HiAvg High

Reading K-2 Grade 1



Low LowAvg Avg HiAvg High

Reading K-2 Grade 2



Low LowAvg Avg HiAvg High

3-5 Math & Reading SC Ready Projected Proficiency

Math Projected Proficiency
Grade 3



DNM Approaches Meets Exceeds

Math Projected Proficiency
Grade 4



DNM Approaches Meets Exceeds

Math Projected Proficiency
Grade 5



DNM Approaches Meets Exceeds

Reading Projected Proficiency
Grade 3



DNM Approaches Meets Exceeds

Reading Projected Proficiency
Grade 4



DNM Approaches Meets Exceeds

Reading Projected Proficiency
Grade 5



DNM Approaches Meets Exceeds

6-8 Math & Reading SC Ready Projected Proficiency

Math 6+ Grade 6 Projected
Proficiency



DNM Approaches Meets Exceeds

Math 6+ Grade 7 Projected
Proficiency



DNM Approaches Meets Exceeds

Math 6+ Grade 8 Projected
Proficiency



DNM Approaches Meets Exceeds

Reading 6+ Grade 6 Projected
Proficiency



DNM Approaches Meets Exceeds

Reading 6+ Grade 7 Projected
Proficiency



DNM Approaches Meets Exceeds

Reading 6+ Grade 8 Projected
Proficiency



DNM Approaches Meets Exceeds

9-10 Math & Reading

Math MAP 6+ Grade 9



Low LoAvg Avg HiAvg High

Math MAP 6+ Grade 10



Low LoAvg Avg HiAvg High

Reading MAP 6+ Grade 9



Low LoAvg Avg HiAvg High

Reading MAP 6+ Grade 10



Low LoAvg Avg HiAvg High