

## Parent and Family Continuum

My child plays for extended periods without adult intervention \_\_\_\_\_

My child often requires the presence of an adult when playing for extended periods

My child follows requests from others without external motivators \_\_\_\_\_

My child follows requests from others when promised something in return or when threatened with a punishment

I am willing to limit all screen time (tv, tablet, phone, etc.) to a maximum of one hour daily. \_\_\_\_\_

I am not willing to limit screen time (tv, tablet, phone, etc.) to one hour daily.

I am prepared to give my child the space to exercise their independence (pouring his own drink, dressing herself, making his bed, etc.). \_\_\_\_\_

I am not yet prepared to give my child the space to exercise their independence.

Our family values cooperation. \_\_\_\_\_

Our family values competition.

I believe children learn through exploration and an engagement of all senses. \_\_\_\_\_

I believe children learn through direct and paper/worksheet based instruction.

I believe instruction should be catered to the needs of each individual. \_\_\_\_\_

I believe all children in a class should be taught the same material at the same time.

I want my child to develop a long-term relationship with her teachers and classmates \_\_\_\_\_

I want my child to have new teachers and classmates each year.

I believe homework consists of work that needs to be done around the house (sweeping, dusting, laundry, etc.). \_\_\_\_\_

I believe homework consists of academic work related to what my child did in class.

I am prepared to support my child and his teachers in a non-traditional approach to learning. \_\_\_\_\_

I am prepared to support my child and his teachers in a traditional approach to learning.