EMERGENCY ACTION PLAN **ASTHMA**

Student's Name	DOB	School	
GradeTeacher			
Emergency contact:			
Physician treating student for asthma:		Ph:	
Allergies:			
Asthma medication may be used on school property during events.	the school day, at school-sponsor	red activities, or wh	ile in transit to or from school-sponsored
<u>**EN</u>	MERGENCY PLA	\N: **	
Emergency Action is new Severe Coughing Wheezing 1. Attempt to calm student. Stay was a second student.	Tight chest Nose opens wide	D	Difficulty breathing
 Have student sit in a resting posthrough pursed lips. Offer tepid fluids. Notify school nurse if in the buil Notify parent for severe breathi If parent is unavailable or stude transport to closest hospital. 	lding. ng difficulty or if med	lication is no	t effective after 15 minutes
Parents are responsible for providing medic access to if needed for an asthma or anaphyla Medication will be located in the nurse's offi	axis emergency.		
If a student uses asthma medication prescribe impose on the student disciplinary action acc disciplinary action that limits or restricts the	ording to the school's di	sciplinary polic	cy. A school may not impose
By signing below, the school nurse has your school personnel and child's healthcare provide	ider.		
*HCA and its employees/agents are not liable for an in medication.	njury arising from a student's	possession and se	elf-administration of asthma
PARENT/GUARDIAN SIGNATURE		DA	TE
PLEASE NOTE: All inhalers/nebulizers MU	JST be registered with th	e school nurse	. Exp date:
Student has demonstrated ability to the so administer the medication appropriately.		na medication a	nd any device that is necessary to
SCHOOL NURSE		DA	ГЕ

Name: DOB: Doctor: Date:		Asthma Triggers Try to stay away from or control these things: □ Exercise □ Smoke, strong odors or spray □ Mold □ Colds/Respiratory infections			
Phone for Doctor or Clinic:			st mites		
Predicted/Personal Best Peak Flow Reading:		☐ Tobacco smoke ☐ Co☐ Food ☐ Oth	ckroaches		
1.0	Use these controller	medicines every day to keep you in			
1. Green – Go			_		
Breathing is good.	Medicine: How	much to take: When to take it	<u>:</u> □ Home □ School		
No cough or wheeze.Can work and play.					
	5-15 minutes before v	very active exercise, use □ Albuterol	puffs.		
2. Yellow – Caution	Keep using controlle	r green zone medicines everyday.			
<u> </u>		to keep an asthma attack from get	_		
	Medicine Albuterol		When to take it May repeat every		
	or	□ 4 puffs by inhaler	20 min up to 3 doses		
Coughing Wheezing		with spacer, if availableby nebulizer	in first hour, if needed		
	If symptoms DO NO	If symptoms DO NOT improve after first hour of treatment, then go to red zone .			
	If symptoms DO impo	symptoms DO improve after first hour of treatment, then continue:			
代	Albuterol	□ 2 puffs by inhaler □ I	Every 4 - 8 hours		
Tight Chest Wakes up at night	or	☐ 4 puffs by inhaler f ☐ with spacer, if available	for days		
		□ by nebulizer			
		, times a day fo	or days □ Home		
	(oral corticoster		□ School		
	Call your doctor if still having some symptoms for more than 24 hours!				
3. Red – Stop – Danger		l/or parent/guardian <i>NOW!</i> until you talk with a doctor or par	rent/guardian:		
Medicine is not helping.	Medicine:	How much to take:	When to take it:		
• Breathing is hard and fast.	Albuterol	□ 2 puffs by inhaler	☐ May repeat every		
 Nose opens wide. Can't walk. 	or	□ 4 puffs by inhaler□ with spacer, if available	20 minutes until you get help		
• Ribs show.		□ by nebulizer			
• Can't talk well.	(oral corticosteroid)	(how much)	ordays □ Home □ School		
	Call 911 for severe symptoms, if symptoms don't improve, or you can't reach your doctor and/or parent/guardian.				
Student is capable and has b Student is not approved to s		f-administration of these med	dications.		
Physician Signatura		Date Phone	Δ.		

Please complete Authorization Waiver for self-medication if your child can self-medicate.